

S3 into S4 SENIOR PHASE COURSE CHOICE FORM - ADVICE

Over the coming weeks, students in S3 will make their subject choices for next session. In preparation for this, please take the opportunity to talk to your child about what different pathways are open to them and what subjects would help them achieve the best results possible.

New S4 Students should remember the following:

- Students moving into S4 will have a full timetable
- In addition to their subjects, students will have Personal and Social Education (PSE) and Religious Education and PE on their timetable. These subjects will allow them to gain 2 additional qualifications at Level 5.
- Students should be **dropping 2 subjects** from the **current subjects they study**. The only new subjects they can pick up are those that do not exist in S3:
 - Travel and Tourism
 - Sport and Recreation
 - Lab Skills
 - Practical Electronics
 - Childcare
 - Retail
- Students wishing to choose a college option for the Tuesday/Thursday afternoon must commit to this for the full year. Please note that there are limited spaces available on courses and students should ensure they have spoken to their Head of House if they plan on applying.
- Students must pick a reserve choice that they are happy to take as they may get this
- Students should write down their career aspiration on the form to allow us to check that they are taking the correct range of subjects
- 'I've started so I'll finish' – S3 is the start of a 2 year pathway so students need to think carefully about the subjects they pick. Changing subjects half-way through the year is not an option

Additional Advice:

One of our core school values is 'Ambition' and students in S3 should think about the subjects they are strongest in to maximise their chances of success and the number of N5s they can sit. Think about:

- Tracking reports
- Assessment results
- Future pathways to Higher and beyond
- Look at University entry requirements/College entry requirements if Further or Higher education is a pathway you are considering

Students will be called down to the Assembly Hall where a member of the Senior Management Team, along with their Head of House, will help them make their choices. They will then bring a copy of their form home for a parent/carer to check and sign.

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If any changes to the initial choices are made at home, please make sure they are clear and signed by a parent/carer next to the change.

Example Form

Year Group	Levels	Column A	Column B	Column C	Column D	Column E
S4	National 5	French N5	Social Subjects N4 x2	History N5	Fashion & Textiles N5	Art & Design 3D N5
		Modern Studies N5	History N5	Modern Studies N5	PE Games N5	French N5
		PE Aesthetics N5	Modern Studies N5	PE Games N5	Art & Design 3D N5	RMPS N5
		Biology N5	PE N5 (School of Football)	French/Spanish N4	Spanish N5	Practical Metalwork N5
		Computing Science N5	Art & Design 2D N5	Drama N5	Design & Manufacture N5	Practical Cookery N5
		Graphic Communication N5	Practical Woodwork N5	Practical Cookery N5	Practical Electronics N5	Chemistry N5
		Music N5	Dance N5	Physics N5	Biology N5	Computing Science N5
		Media N5	Biology N5	Music Technology N5	History N5	Business Management N5
		PE Games N5	Admin & IT N5	Practical Woodwork N5	Music N5	History N5
			Chemistry N5	College	Practical Woodwork N5	
		Early Education & Childcare (SfW) N5	Computer Games Design L5	Travel & Tourism (SfW) N5	Retail (SfW) N5	Photography L5
		Sport & Recreation (SfW) N5	Lab Skills (SfW) N5	Sport & Recreation (SfW) N5	Lab Skills (SfW) N5	Sport & Recreation (SfW) N5
		Travel & Tourism (SfW) N5				Early Education & Childcare (SfW) N5
Choice from each column		Media N5	Modern Studies N5	History N5	Art & Design 3D N5	French N5
Reserve		Spanish N5		Career Aspiration: Journalist Anticipated Leaving Date: end of S6		